

Name:	Project Title:	Evaluator:		
<p><i>Environmental Project: Using the criteria below, score the poster in the gray boxes provided on the right side of this chart. The optimum number of points in any category is 15. It is used to indicate high quality work. An 11 is used to indicate satisfactory work, and a 7 indicates below average work. There is an overall total of 90 points possible.</i></p>				
Criteria	12-15 Points Exceeds Standards	8-11 Points Meet Standards	0-7 Points Working Toward Standards	Total
Graphics- Layout and Design	<ul style="list-style-type: none"> -Graphics: pleasing to the eye -Layout: improves the posters content and delivery -Layout Design: shows excellent use of proximity, repetition, contrast, and alignment -Layout Design: bullets, boxes, and font choices improve the organization of information 	<ul style="list-style-type: none"> -Graphics: adequate -Layout: supports the posters content and delivery -Layout Design: shows satisfactory use of proximity, repetition, contrast, and alignment -Layout Design: bullets, boxes, and fonts choices are used appropriately 	<ul style="list-style-type: none"> -Graphics: weakens the message -Layout: interferes with the posters content and delivery -Layout Design: no attention to design – proximity, repetition, contrast, alignment, and color -Layout Design: bullets, boxes, and font choices are used inappropriately 	/15
Organization of Content	<ul style="list-style-type: none"> -Sequence of Information: excellent use of organization, easy to understand and follow 	<ul style="list-style-type: none"> -Sequence of Information: satisfactory use of organization, information is understood 	<ul style="list-style-type: none"> -Sequence of Information: or not organization shown, confusing to follow 	/15
Content	<ul style="list-style-type: none"> -Title, purpose or scientific question asked: included -Statement or Hypotheses: included, clear, thoughtful -Scientific Concepts: included, understands concepts -Subject Knowledge: more than what is required -Information: all is clear, appropriate, and correct -Research: uses research and forms logical conclusions -Credits: complete list of references 	<ul style="list-style-type: none"> -Title, purpose or scientific question: lacking one - Statement or Hypotheses: included but lacking deep thought -Scientific concepts: needs more evidence -Subject Knowledge: evident -Information: most is clear, appropriate, and correct -Research: uses satisfactory research data with few conclusions -Credits: partial list of references 	<ul style="list-style-type: none"> - Title, purpose or scientific question: lacking at least two -Statement or Hypotheses: not evident - Scientific concepts: not evident -Subject Knowledge: not evident -Information: confusing or incorrect. -Research: shows little or no research evidence -Credits: no references 	<p style="font-size: 2em; margin: 0;">__ X 2</p> <p style="font-size: 2em; margin: 0;">/30</p>
Mechanics	<ul style="list-style-type: none"> -Spelling: no errors -Grammar: no errors 	<ul style="list-style-type: none"> -Spelling: three or less errors -Grammar: three or less 	<ul style="list-style-type: none"> -Spelling: four or more errors -Grammar: four or more 	/15
Originality	<ul style="list-style-type: none"> -Creativity: shows excellent evidence of new ideas or inventiveness -Innovation: the majority of the content and many of the ideas are new, inventive, and original 	<ul style="list-style-type: none"> -Creativity: shows satisfactory evidence of new ideas or inventiveness -Innovation: while using other peoples' ideas, inventions, or images, the presentation offers new thoughts and insights 	<ul style="list-style-type: none"> -Creativity: no evidence of new thought -Innovation: shows other peoples ideas, inventions, or images 	/15

Presentation/ Communication	<p>-Organization: Exceptional organization, shows clear order and well rehearsed, flawless presentation</p> <p>-Speech: good volume, used inflection, even and moderate speech rate</p> <p>-Language: Appropriate to subject, included correct scientific vocabulary and pronunciation of terms</p> <p>Poise: Great eye-contact, extremely confident</p>	<p>-Organization: Some minor organization problems, shows satisfactory order and presenter seems to have practiced</p> <p>-Speech: good volume with some problems articulating words, speech rate between moderate and too quickly</p> <p>Language: uses appropriate vocabulary with combination of non scientific terms(slang), some mispronunciation of terms</p> <p>Poise: Some eye contact, satisfactory confidence</p>	<p>-Organization: Presentation seemed to bounce around, wasn't focused and needs more practice</p> <p>-Speech: too quiet, didn't articulate words, talks to quickly</p> <p>-Language: Limited use of scientific terms and mispronunciation of terms</p> <p>Poise: Nervous, no eye contact, presentation not taken seriously</p>	/15
Comments:				105 Points Possible Overall Total